



CAPITAL AREA SCHOOL DEVELOPMENT ASSOCIATION

A Study of the Lake George Central School District with Comparisons to Similar School Districts

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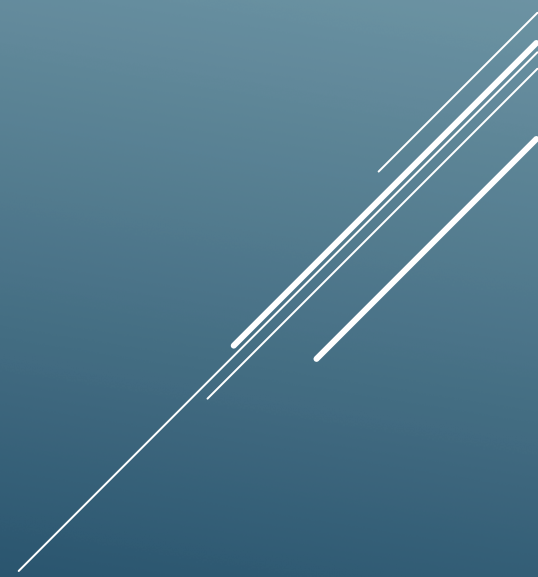


LAKE GEORGE CENTRAL SCHOOL DISTRICT

PURPOSE OF THE STUDY

METHODOLOGY

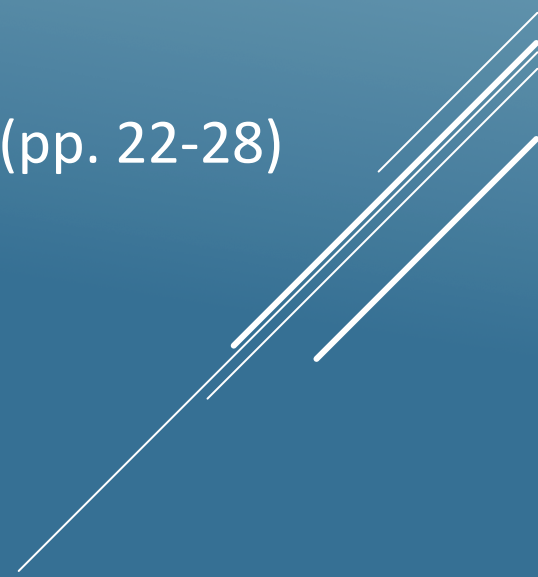
A LOOK INSIDE THE DISTRICT

- Review of data & documents
 - Interviews with District personnel (13)
 - Focus groups (4)
 - Online survey option (51)
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QUESTIONS RAISED. . .

1. What's working really well in Lake George Central School District?
2. With declining enrollment, how will you keep the momentum going?
3. Given these challenges, what are your highest priorities for the future?

EXISTING CONDITIONS (See Tables #8-#14)

- Strategic Plan (pp. 4-5)
 - Financial status (pp. 8-9)
 - Enrollment trends (pp. 9-14)
 - Strong Student performance (pp. 22-28)
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Lake George Enrollment Trends

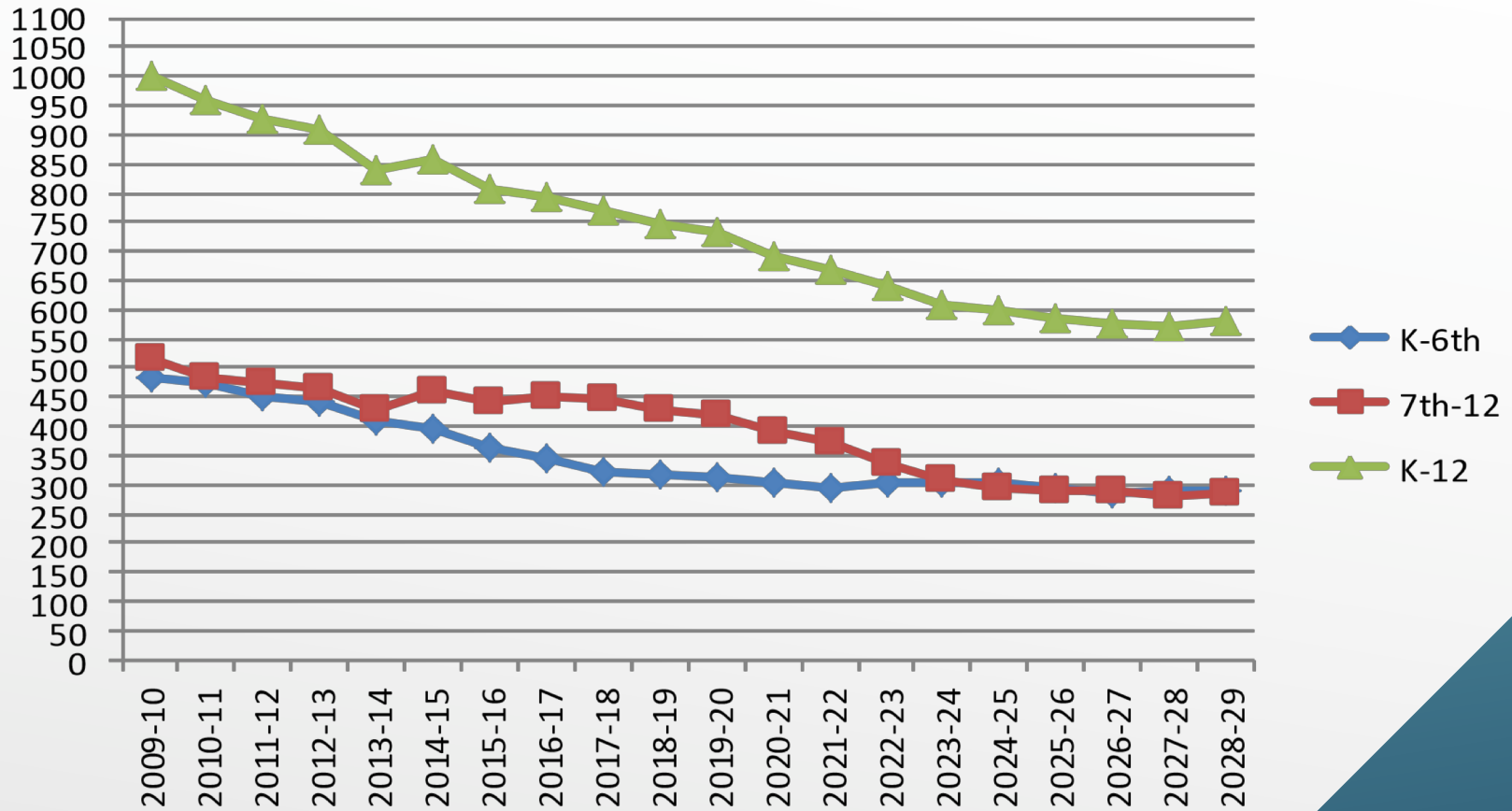



TABLE # 4

LAKE GEORGE CSD ENROLLMENT DATA 2009-10 THROUGH 2028-29

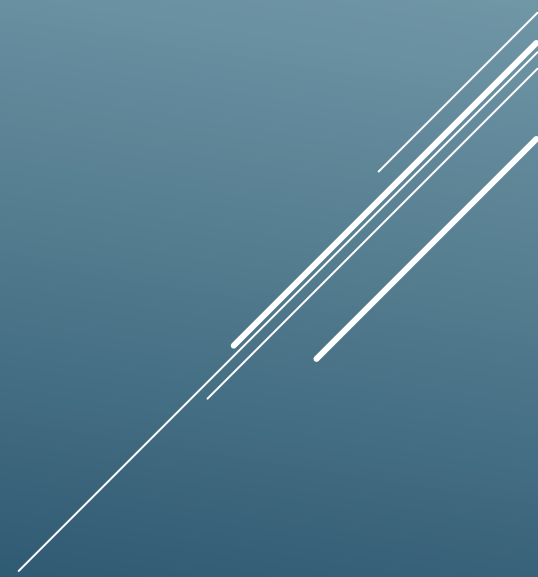
A FURTHER LOOK. . .

- Reviewed specified area as requested
 - Non-resident tuition policy (pp.15-16)
 - Potential teacher turnover (pp.17-19)
 - Identified “similar” schools, conducted interviews & gathered data
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METHODOLOGY

A LOOK OUTSIDE THE DISTRICT

Criteria for Similar School (See Table #8)

- Two buildings
 - Enrollment
 - Combined Wealth Ratio
 - Free and reduced lunch rate
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STUDENT PERFORMANCE

(See Tables #9 - #14)

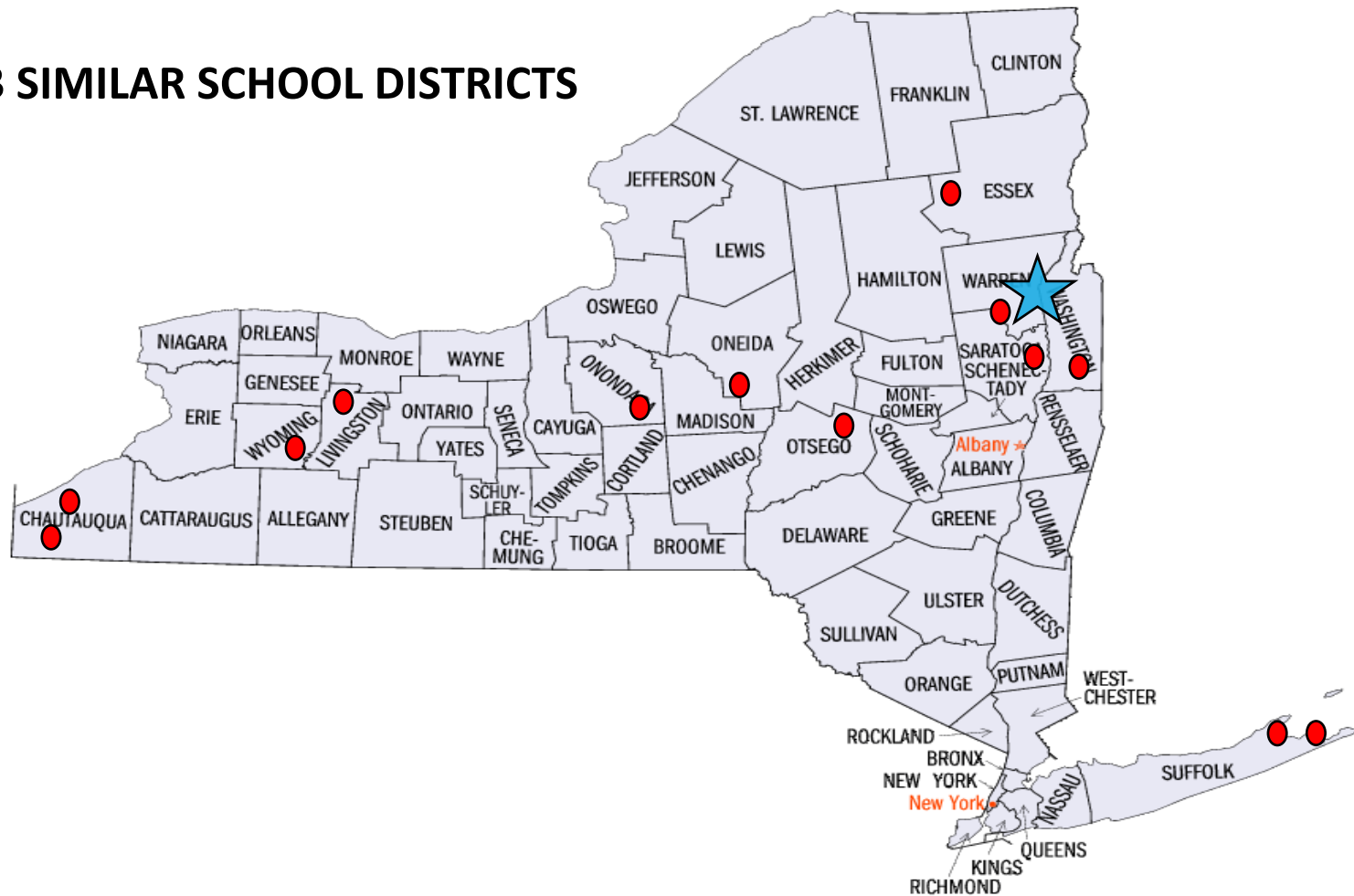
- Class Size
- ELA Assessments, Grades 3-8
- Mathematics Assessments, Grades 3-8
- Regents test scores
- Graduation rates
- Miscellaneous comparative data




SIMILAR SCHOOL DISTRICTS

- ❖ Cambridge CSD
- ❖ Cassadaga Valley CSD *
- ❖ Chautauqua Lake CSD
- ❖ Cooperstown CSD
- ❖ Geneseo CSD *
- ❖ Lake Placid CSD *
- ❖ Sag Harbor UFSD *
- ❖ Southold UFSD
- ❖ Tully CSD
- ❖ Warrensburg CSD
- ❖ Warsaw CSD *
- ❖ Waterford-Halfmoon UFSD
- ❖ Waterville CSD

13 SIMILAR SCHOOL DISTRICTS



LOOKING AT SIMILAR SCHOOLS. . .

- Conducted interviews with elementary and secondary principals and recorded responses
 - Gathered data on schools, staffing, programs
 - Generated tables and brief descriptions
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FEEDBACK FROM PRINCIPALS

(See Tables #15 - #20)



- Number of classroom teachers
- Support staff, special education, AIS services
- Number and role of administrators
- Issues relating to master schedule
- Length of school day, after school period, and clubs/activities



*"Not everything that counts can be counted and
not everything that can be counted counts."*

- Albert Einstein

SUMMARY & OPTIONS TO CONSIDER

- ❖ **Future Planning and Next Steps**
- ❖ **Developing Partnerships**
- ❖ **School Structure**
- ❖ **Pre-K Program**
- ❖ **Class Size Protocols**

SUMMARY & OPTIONS TO CONSIDER

(continued)

- ❖ **NYKids Research**
- ❖ **Developing the Master Schedule**
- ❖ **Keeping a Balance**
- ❖ **Non-Resident Students**
- ❖ **Marketing & Promoting the District**



MISSION

The Lake George Central School District will personalize opportunities that empower all students to be lifelong learners, leaders and global citizens.

“Have we aligned district practices with district priorities and been willing to change those practices that do not reflect our priorities?”

- Richard DuFour and Robert Marzano

WORKING TOGETHER. . .

District Goals for 2017-2020

GOAL 1	Raise the Bar	Empower students to achieve local, national, and global academic standard at essential proficiency levels.
GOAL 2	Close the Gap	Increase proficiency rates of targeted subgroups.
GOAL 3	Create Innovation & Engaging Learning Environments	Empower future-ready learners to thrive in an evolving world.
GOAL 4	Student Leadership, Engagement, and Diversity	Cultivate powerful leadership, connections & engagement of students to develop cultural competence.
GOAL 5	Cultivating Community Partners	Engage the community in partnerships that actively support Lake George CSD initiatives.

"...much of the answer to the question of taking an organization from good to great lies in the discipline to do whatever it takes to become the best within carefully selected areas and then to seek continual improvement from there. It's really just that simple. And it's really just that difficult"."

- Good to Great by Jim Collins

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**Thank you for this opportunity
to work with the Lake George
Central School District
community.**

Gregory J. Aidala, Ph.D.

Susan P. Tangorre

